Policy

Behaviour Management

Rationale

The school has an agreed set of values which underpin acceptable and expected behaviour and interaction of students, staff, parents/carers and visitors alike across the site.

Purpose

The purpose of this procedure is to provide a positive environment where:

- All students have a right to a safe and secure learning environment, free of unnecessary interruptions and disturbances
- Teachers have a right to teach and expect that students work cooperatively to maintain an agreed code of conduct
- Teachers have a responsibility to assist all students to understand and learn from their behaviours and consequences
- Children have a right to be treated fairly and parents have a responsibility to support their children and school in developing positive behaviours

A successful Behaviour Management Procedure will be indicated by:

- A happy environment that is physically and emotionally safe
- Students reaching their full potential
- Students responsible for their own behaviour
- Expectations that are applied consistently, fairly, consequentially and reviewed regularly
- Teachers enabled to teach in a purposeful and uninterrupted environment
- Procedures in place to resolve conflicts and issues in a positive manner
- Parent–teacher–student communication, support and back up

Procedure

The following are established, enacted and reviewed:

School Values:

Respect and value people and property
Treat others the way we like to be treated
Be happy    Be safe    Be our best
Be expert learners

Class Behaviour Code  decided by classes at start of the year

Yard Expectations

- Respect our environment
- Out-of-Bounds areas include -
  - inside classrooms,
  - behind Resource Centre Building
  - bike rack
- No chewing gum / bubble-gum at school or on the bus
- When the weather is wet or wild – all students go to the undercover area near the Resource Centre building (oval shed only if rain starts at playtime until it is safe to come to the main area)
  - Duty teacher decides whether to ring the siren for Inclement Weather. Resource Centre open at lunch time. Games are restricted in the undercover area
- Hats are worn term 1 & 4. No hat – play under covered area near the Resource Centre building
• Broad brimmed or bucket hat only. Sunglasses worn outside
• Students have shoes on at playtime
• Soft balls are used when playing games outside Boardroom and Resource Centre
• Running games are restricted to Oval and court area.
• At the Playground – ‘Think Safety First’ – or leave
• Walk on paths and stairs, move safely between rooms
• Ask for help from the teacher on duty
• Use play equipment with respect and put it away
• Slam dunks, climbing on & hanging from basketball rings doesn’t happen
• Put your rubbish in a bin, tidy up after yourself
• We all make ‘safe choices’

Rights and Responsibilities

<table>
<thead>
<tr>
<th>Children have the right to -</th>
<th>Children have the responsibility to -</th>
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<tbody>
<tr>
<td>Be safe at school</td>
<td>Obey school rules and safety guidelines</td>
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<tr>
<td>Learn without interference</td>
<td>Endeavour to do their best in all areas of school work</td>
</tr>
<tr>
<td>Be treated with courtesy and as an individual</td>
<td>Be courteous to others</td>
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<tr>
<td>Be treated fairly.</td>
<td>Treat others fairly.</td>
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<table>
<thead>
<tr>
<th>Teachers have the right to -</th>
<th>Teachers have the responsibility to -</th>
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<tbody>
<tr>
<td>Be treated with courtesy by colleagues, parents and students</td>
<td>Teach effectively, provide a positive and safe learning environment and establish acceptable school behaviours</td>
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<tr>
<td>Be recognised as professionals</td>
<td>Act professionally and promote positive self-esteem and attitudes towards learning</td>
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<td>Be supported by the school community.</td>
<td>Foster links within the school community</td>
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<thead>
<tr>
<th>Parents/guardians have the right to be--</th>
<th>Parents/guardians have the responsibility to--</th>
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<tbody>
<tr>
<td>Recognised as the major influence in their child’s life</td>
<td>Recognise and support the school’s behaviour expectations</td>
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<tr>
<td>Recognised as a partner in their child’s education</td>
<td>Recognise teachers as partners in their child’s Education</td>
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Consequences

• Reminder  -of class or yard behaviour expectations
• Warning  -there is a logical consequence if the behaviour continues
• Time out  - to reflect on behaviour, regain calm, refocus
  May be in the classroom, with another class or the Office area
• Internal Suspension  - to protect the learning and safety of others. Clearly demonstrates that the behaviour is not acceptable.
  The student reports to the Principal.
  The student is isolated from their class and other students throughout the day.
  Lunch and recess are taken at different times.
  The student is provided with appropriate work by the class teacher
• Take home  - This is not a formal suspension. It is used in a behavioural emergency.
  The student is handed over to the care of the family for a negotiated time to enable them to regain control of their behaviour.
  Implemented when:
    1. the student is unwilling to comply with reasonable directions and/or is endangering themselves or others;
    2. the student is interfering with the learning and teaching rights of others
• Suspension – The student is officially suspended for a specified time. Parents and student are then required to meet with the principal for a re-entry conference.
Process

**Classroom**

- Reminder of class values/expectations
  
- Relevant warning
  
- Time out
  - Classroom / Boardroom / alternate classroom
    (dependent on severity / supervision)
  - Teacher to document
  
- Recurring withdrawals in a week
  - Student could miss playtime / have alternate breaks
    - Parent contacted & Principal informed
  
- Persistent behaviour leading to a pattern of time out or behaviour which is excessive, dangerous or disrespectful
  
- Parent informed
  - Parent/Teacher/Principal/Student meet to discuss behaviour
  
- Internal suspension
  - Take home
  - Other agencies involved
  
- Possible suspension if all other avenues have been considered

**School Yard**

- Reminder of school value / yard expectation
  
- Warning (unless severe)
  
- Student sent to Boardroom
  - No eating/drinking in Boardroom
  - Waits for Duty teacher to dismiss
  
- Further action – may miss other playtimes / given designated play area
  - Duty teacher to inform class teacher
  
- Recurring time out in the Boardroom in a week
  - Student could miss playtime
  - Be placed on alternate break times
  - Parent contacted & Principal informed
  
- Persistent behaviour leading to a pattern of time out in the Boardroom or behaviour which is excessive, dangerous or disrespectful
  
- Parent is informed
  - Parent/teacher/Principal/Student meet to discuss behaviour
  
- Internal suspension
  - Take home
  - Other agencies involved
  
- Possible suspension if all other avenues have been considered