SCHOOL CONTEXT STATEMENT

School number: 0375
School name: Rendelsham Primary School

1. General information

Part A

<table>
<thead>
<tr>
<th>School Name</th>
<th>RENDELSHAM PRIMARY SCHOOL</th>
</tr>
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<tbody>
<tr>
<td>School No.</td>
<td>0375</td>
</tr>
<tr>
<td>Courier</td>
<td>Limestone Coast</td>
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<tr>
<td>Region</td>
<td>Limestone Coast</td>
</tr>
<tr>
<td>Partnership</td>
<td>South East Coast and Vines</td>
</tr>
<tr>
<td>Principal</td>
<td>Sandra Stewart</td>
</tr>
<tr>
<td>Postal Address</td>
<td>c/- Post Office, Rendelsham 5280</td>
</tr>
<tr>
<td>Location Address</td>
<td>Nilsson Street, Rendelsham 5280</td>
</tr>
<tr>
<td>District</td>
<td>Limestone Coast</td>
</tr>
<tr>
<td>Distance from GPO</td>
<td>420 kms</td>
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<tr>
<td>Phone No.</td>
<td>08 87354236</td>
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<tr>
<td>Fax No.</td>
<td>08 87354296</td>
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February FTE Enrolment 2012 2013 2014

<table>
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<tr>
<th>Primary Special, N.A.P. Ungraded etc.</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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<tr>
<td>Reception</td>
<td>6</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Year 1</td>
<td>6</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Year 2</td>
<td>3</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Year 3</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Year 4</td>
<td>11</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Year 5</td>
<td>5</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>Year 6</td>
<td>2</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Year 7</td>
<td>5</td>
<td>3</td>
<td>6</td>
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<tr>
<td>TOTAL</td>
<td>40</td>
<td>42</td>
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</table>

July total FTE Enrolment 45 42 38
Male FTE 23 22 19
Female FTE 22 20 19

School Card Approvals (Persons) 5 4 3
NESB Total (Persons) 0 0 0
Aboriginal FTE Enrolment 0 0 0
Part B

- **Deputy Principal’s name, if applicable**
  : There is no Deputy Principal at Rendelsham Primary School

- **School e-mail address**
  : dl.0375.info@schools.sa.edu.au

- **Staffing numbers**
  : 3.5 FTE including Principal.
  Ancillary staff includes 3 part time SSOs, 1 part time Groundsperson

- **OSHC**
  : There is no Out of School Hours Care at Rendelsham

- **Enrolment trends**
  : Predicted enrolments indicate a gradual decline in peak numbers as the children who pass into High School are replaced with smaller intakes.

- **Special arrangements**
  : The co-located Rendelsham Kindergarten caters for preschool needs and the transition program means a smooth move to Primary School.
  An interschool sports day is held annually between Tantanoola, Beachport, and Rendelsham.

- **Year of opening**
  : 1882

- **Public transport access**
  : Southend students access a DECD bus. Students on the outlying northern side of Rendelsham access a DECD contracted bus.

  : A bus service operates between Adelaide and Mt Gambier and will stop at Rendelsham by arrangement.

2. **Students (and their welfare)**

- **General characteristics**
  : Our school provides a community focus. We are a small school with students coming from the nearby fishing township of Southend 12km away and families from Rendelsham and its surrounding farming area. The rural setting provides a peaceful, welcoming ambience.

  : By car, Rendelsham is 10 minutes from Millicent and Southend, 45 minutes from Mt Gambier and 4 hours from Adelaide.

  Positive behaviour is encouraged through respect for one another and an understanding of watching out for each other.

  Student movement into and out of the school is minimal.

  The students attend Rendelsham Kindergarten prior to starting school. The Kindergarten is open 0.3. Most students move on to Millicent High School.

  Approximately 8% of the students are School Card holders. Currently there are no Aboriginal or ESL students enrolled.
We seek to maximise educational opportunity by encouraging community involvement and participation. Relationships with the community are strong and highly valued.

- **Pastoral care programs**
  - Not Applicable

- **Support offered**
  - The classroom teachers and Principal provide general counselling. A variety of other support is accessed through the Mount Gambier Education Office and DECD support staff.
  - Students identified with specific learning needs through assessment are provided with classroom SSO support.
  - Students with identified speech needs may have specific programs planned by a DECD Speech Pathologist and implemented by a SSO.

- **Student management**
  - The community expects a high standard of Student Behaviour. A Behaviour Management Procedure and School Values are provided in the Parent Information book, classrooms and Staff Induction Folders.
  - Students are expected to abide by the school dress code. It is a Sun Smart school with hats worn in term 1 & 4.

- **Student voice**
  - Senior students and elected class representatives fill the role of Student Representative Council (SRC). They meet regularly with SRC Co-ordinator to organise events for the whole school.

- **Special programmes**
  - Bi-annual whole school camp
  - Bi-annual aquatics camp for Year 6-7
  - End of year concert
  - Annual school beach picnic at Southend
  - District sporting opportunities, including SAPSASA.

3. **Key School Policies**

- **Partnerships Plan or Statement of Purpose**

**2014 Site Improvement Plan**

*Priority 1*  Implementing the Australian Curriculum using “Teaching for effective Learning” (TEFL Domain 3.2) – ‘Foster deep understanding and skillful action.’

Focus – Literacy: Spelling
  - Comprehension across the curriculum

Numeracy: Mental Computation
4. **Curriculum**

- **Subject offerings**: We offer all subjects currently mandated in the Australian Curriculum.
- **Open Access**: LOTE (Indonesian) is delivered via Open Access.
- **Special needs**: Students with identified needs work with the class teacher and SSO who provide specific Wave 2 and 3 Intervention. Learning Plans are in place for students with specific needs.
- **Special curriculum features**: There is a strong focus on Literacy and Numeracy across the curriculum. Use of ICT features in teaching and learning across the school.
- **Teaching methodology**: Classes are structured with multi-age year levels which requires teachers to be flexible and adept at planning. Teachers endeavour to cater for individual learning styles and needs. ICT is embedded in classroom practice.
- **Assessment procedures and reporting**: A wide range of assessment methods are utilised. Key aspects are:
  - Parent Information meetings
  - 3-way interviews (parent, student & teacher) at the end of Term 1
  - Written report at end of term 2 & 4
  - ‘Home Folders’ with work samples go home at the end of each term
- **Joint programmes**: A close relationship exists between the co-located kindergarten and school. Joint curriculum development and transition programs are features of these close links.
  - A formal transition program exists between the school and Millicent High School. There is an expectation that the Year 7 teacher plays an active role in the Middle-School Hub.
  - Every two years we combine with Tantanoola and Beachport Primary School for a Year 6/7 Aquatics camp.

5. **Sporting Activities**

Students are encouraged to participate in the district SAPSASA teams, the annual Naracoorte Cross-country run and Millicent Gala Day. They may participate in Saturday morning football. Millicent and district sporting associations offer a range of sporting opportunities. Rendelsham has an active cricket club.

Students attend Basketball skills sessions and participate in a district Round Robin.

Swimming lessons are conducted annually for Reception - Year 5.

HPE is taught across the school. Sporting equipment is well stocked and cared for.
6. Other Co-Curricular Activities

- **General**
  : The school contributes to the Millicent Agricultural Show in November

- **Special**
  : An End of Year Concert is held during the last week of Term 4 at the local Community Hall
  
  A long standing tradition is the Beach Picnic for the school and families at Southend.
  
  Year 7 students have an outing to Mt Gambier to celebrate their graduation.
  
  Excursions and camps are encouraged and supported financially.
  
  A whole school camp is organised every second year with the Year 6/7 Aquatics Camp the alternate year.
  
  Staff and students support charities and special themes nominated each year.

7. Staff (and their welfare)

- **Staff profile : 2014**
  : We have a Principal and two permanent part-time teachers and two contract teachers who cater for a 2.5 class structure. Two teachers share the Junior Primary class. A full-time teacher caters for the Year 6/7 students for two days. SSOs are responsible for Administration and Finance, the Resource Centre, classroom and student support.
  
  All staff are dedicated and experienced. The team approach is a feature of the staff. It is a harmonious group which shares the load equitably.

- **Leadership structure**
  : 1.0 Principal

- **Staff support systems**
  : There is a commitment to ongoing professional development for all staff. Teachers work collaboratively and share good practice. Staff attend Hub Groups where available for further training and development and support. Support staff from the South East Coast and Vines Partnership and Mount Gambier DECD Education Office provide assistance.

- **Performance Management**
  : The Principal meets with each staff member in a formal performance management program to promote communication, professional development and an ethos of continual improvement.
  
  Each staff member has a Performance Development Plan to focus professional learning and performance directions.

- **Staff utilisation policies**
  : Flexible funding initiatives and conversion of other funding is used to increase SSO hours and to provide NIT coverage. Two permanent teachers chose to work part time.

- **Access to special staff**
  : Staff are supported by specialist staff from the Mount Gambier DECD Office.
8. Incentives, support and award conditions for Staff

- Complexity placement points: 4.5
- Isolation placement points: 0
- Shorter terms: Not Applicable
- Travelling time: Not applicable
- Housing assistance: Teacher housing is available with a house next to the school and also in Millicent. Access is through DPTI, Building Management, Accommodation and Property Services 08 87252654
- Cooling for school buildings: Not Applicable
- Cash in lieu of removal allowance: As per DECD criteria for eligible staff
- Additional increment allowance: N/A
- Designated schools benefits: N/A
- Aboriginal/Anangu schools: N/A
- Medical and dental treatment expenses: N/A
- Locality allowances: Yes
- Relocation assistance: As per DECD criteria for eligible staff
- Principal’s telephone costs: The school provides a mobile phone for official business

9. School Facilities

- Buildings and grounds: A stone building consists of the Administration area of Front Office and Principal's Office, the Staff Room and a meeting room. Two separate buildings serve as separate classrooms. A facility including toilets, a classroom and resource centre was completed in 2010. The Resource Centre accommodates the library, a bank of
curriculum computers, teacher preparation room and resources and a kitchen area.
Each classroom has an Interactive Whiteboard and curriculum computers.
A modern, three bedroom government house adjoins the school grounds.
The co-located kindergarten is well furbished with a secure, delightful outdoor play area.

- **Cooling**
  : All buildings have split system heating and cooling

- **Specialist facilities**
  : There is a well stocked library, teacher resource area and sports shed.

- **Student facilities**
  : The school is attractively set with a strong commitment from parents, staff and students to maintain them. It has its own oval, court area and playground equipment. Students have access to sports equipment at playtime.
  
  Canteen is provided once a week by volunteer parents. The Parent Club offer special lunch days through the term.

- **Staff facilities**
  : The Staff have access to computers and ipads with internet connection in classrooms, Resource Centre and Staff Room. There are areas set aside where Staff can work when planning or meeting. The Staff Room is set up for comfortable off duty time and has well appointed area for daily communication.

- **Access for students and staff with disabilities**
  : Three classrooms, the Resource Centre and toilets have wheelchair access.

- **Access to bus transport**
  : Southend students access a DECD bus. Students on the outlying northern side of Rendelsham access a DECD contracted bus.
  
  A DECD bus is stationed at the school and is available for excursions.

- **Other**
  : There is a collocated Kindergarten on site
  
  Students access the Government Dental Clinic at Millicent North Primary School.
  
  The school has an investment in a nearby pine plantation with immediate access to scrub and coastal environments for outdoor activities.
  
  We can access the nearby town oval and Rendelsham Community Hall.

### 10. School Operations

- **Decision making structures**
  : The Principal, staff, students, parents and Governing Council all participate actively in ensuring that the school operates smoothly with the students’ needs at the centre of all decision making. The active and supportive Governing Council meets twice per term.
The Parent Club supports the school by organising events and working with the students. It has is responsible for some fund raising.

- **Regular publications**
  : A fortnightly Newsletter is published. This is a communication tool for Parents and the Community.

- **Other communication**
  : A comprehensive ‘Parent Handbook’ and Staff Information Folder are updated annually and made available.
  Staff use a Day Book and email.
  Some parents use email to communicate with the school.
  School policies are available
  An updated Planner is distributed to parents each term and the staff maintain a Year Planner in the Staffroom.
  TRTs are provided with an information folder.

- **School financial position**
  : The school has a well managed budget and is in a sound financial position. A capital replacement program is in place and the budget is formed to support the immediate and long term curriculum goals of the school.

- **Special funding**
  : The school receives CAP funding in line with the index of isolation: category 6

### 11. Local Community

- **General characteristics**
  : Students are drawn from the rural and farming community of Rendelsham and the fishing community of Southend 12 km away. Farming, seasonal fishing, small business, manufacturing, professional and semi professional pursuits make up the employment profile for the district much of which is centred around Millicent.

  Rendelsham itself is a small rural community. There is a mail service and the Adelaide - Mt Gambier bus will stop by arrangement. There are no shop facilities. Community groups include a cricket club, CFS, a craft group, Hall Management Committee and Sport and Progress Association.

  Southend is a bigger community with a shop, mail service, licenced club, CFS, Progress Association, 2 caravan/camping facilities, professional rock lobster fishing and processing facilities and National Park office.

  Millicent provides basic services and Mt Gambier is the regional centre.

  The students are from English speaking backgrounds. They reflect the largely independent and self-reliant attitudes of the community. The school is relatively remote which means the cost of accessing Professional Development and attending performances and excursions has to be considered.
Extensive National Parks in the district provide opportunities for outdoor pursuits. There are beautiful beaches and good fishing.

- **Parent and community involvement**
  - The school is supported by an active Parent Club and Governing Council.
  - The school has an ‘Open Door’ policy and encourages parents into the school. Open Days and assemblies are held to showcase student learning.

- **Feeder schools**
  - Rendelsham Kindergarten
  - Most students move on to Millicent High School

- **Other local care and educational facilities**
  - Rendelsham Kindergarten provides a Play Group
  - The closest facilities are available in Millicent. There is access to childcare, 2 kindergartens, 2 DECD and one private primary schools, high school, TAFE, medical, social, sporting, recreational and cultural facilities and the Millicent Public Library.
  - Mt Gambier provides more services.

- **Commercial/industrial and shopping facilities**
  - A daily mail and newspaper delivery service is provided.
  - There are no shopping facilities in Rendelsham. Millicent provides the closest services.

- **Other local facilities**
  - Cricket Club and oval, CFS, Community Hall, 1 church

- **Availability of staff housing**
  - A government house is located next to the school and other housing is available in Millicent

- **Accessibility**
  - Adelaide - Mt Gambier bus service
  - Flights Mt Gambier - Adelaide

- **Local Government body**
  - Wattle Range Council serves the area. 08 87330900.
  - The Tourist Information Centre in Millicent can provide pamphlets and brochures or visit the website [www.wattlerange.sa.gov.au](http://www.wattlerange.sa.gov.au)

### 12. Further Comments

- Rendelsham is located in an attractive part of the state and is accessible to a wide variety of facilities. Residents can choose to have a quiet, rural lifestyle or be actively involved in sporting, recreational, cultural, community, service or work related pursuits within the district and Limestone Coast Region. Rendelsham has a significant part in the history of the district as can be seen in the local buildings and cemetery.

Rendelsham Primary School is highly regarded for the high expectations it maintains and the quality of the students who move on to High School. The school motto is “Proud of Our Children Proud of Our School’ and this is well supported by staff, students and parents alike.