



SCHOOL CONTEXT STATEMENT Updated: 2018

School number: 0375

School name: Rendelsham Primary School

1. General information

- School Principal name: Emma Howell
- Deputy Principal's name, if applicable: N/A
- Year of opening: 1882
- Postal Address: c/o Post Office, Rendelsham, SA 5280
- Location Address: Nilsson Street, Rendelsham SA 5280
- DECD Region: Limestone Coast
- Geographical location – ie road distance from GPO (km): 420 km
- Telephone number: 0887354236
- Fax Number: 0887354296
- School website address: www.rendelshps.sa.edu.au
- School e-mail address: dl.0375.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: NO
- Out of School Hours Care (OSHC) service: NO
- February FTE student enrolment: 2016 2017 2018

	2016	2017	2018
Reception	5	1	4
Year 1	5	3	1
Year 2	3	5	3
Year 3	4	4	5
Year 4	4	2	3
Year 5	3	4	2
Year 6	1	2	3
Year 7	2		2
TOTAL	27	21	23

July total FTE Enrolment	25	21	26
Male FTE	14	10	13
Female FTE	11	11	13
Schools Card Approvals	7	3	6
NESB Total	0	0	0
Aboriginal FTE			1

- Staffing numbers (as at February census):
 - 2 Full time teachers
 - 1 Finance/Admin Officer 4 days per week
 - 1 SSO classroom support/library/admin 3 days per week
 - 1 Grounds person 1 day per week

- Public transport access:

Southend students access a Department for Education bus. Students on the outlying northern side of Rendelsham access a Department for Education contracted bus.

A bus service operates between Adelaide and Mt Gambier and will stop at Rendelsham by arrangement.

- Special site arrangements:

The co-located Rendelsham Kindergarten caters for preschool needs and the transition program means a smooth move to Primary School.

An interschool sports day is held annually between Tantanoola, Beachport, and Rendelsham.

2018 sees us working collaboratively with Kangaroo Inn Area School on Inquiry based learning

2. Students (and their welfare)

- General characteristics

Our school provides a community focus. We are a small school with students coming from the nearby fishing township of Southend 12km away and families from Rendelsham and its surrounding farming area. The rural setting provides a peaceful, welcoming ambience.

By car, Rendelsham is 10 minutes from Millicent and Southend, 45 minutes from Mt Gambier and 4 hours from Adelaide.

Positive behaviour is encouraged through respect for one another and an understanding of watching out for each other.

Student movement into and out of the school is minimal.

The students attend Rendelsham Kindergarten prior to starting school. The Kindergarten is open 0.4. Most students move on to Millicent High School.

Approximately 22% of the students are School Card holders. Currently there is 1 Aboriginal and no ESL students enrolled.

We seek to maximise educational opportunity by encouraging community involvement and participation. Relationships with the community are strong and highly valued.

- Student support offered

The classroom teachers and principal provide general counselling. A variety of other support is accessed through the Mount Gambier Education Office and Department for Education support staff.

Students identified with specific learning needs through assessment are provided with classroom SSO support.

Students with identified speech needs may have specific programs planned by a Department for Education Speech Pathologist and implemented by a SSO.

We currently have two intervention programs being delivered: QuickSmart and MiniLit as part of our Wave 2 & 3 support

- Student management

The community expects a high standard of Student Behaviour. A Behaviour Management Procedure and School Values are provided in the Parent Information book, classrooms and Staff Induction Folders.

Students are expected to abide by the school dress code. Hats are worn in terms 1 & 4.

- Student government

Our Current Student Representative Council has six members. Members change mid-year to allow more children the opportunity to be a part of the team. SRC meets approximately 4 times per term and runs our weekly assemblies.

- Special programmes

Bi-annual whole school camp

Bi-annual aquatics camp for Year 6-7

End of year concert

Annual school beach picnic at Southend

Annual Camp Out Day

District sporting opportunities, including SAPSASA

3. Key School Policies

- Site Improvement Plan and other key statements or policies:

2018 Site Improvement Plan Priorities

Literacy – writing

Numeracy – automaticity in number recall

Pedagogy – Inquiry based thinking

4. Curriculum

- Subject offerings: We offer all subjects currently mandated in the Australian Curriculum
- Open Access/Distance Education provision: :LOTE (Indonesian) is delivered via Open Access
- Special needs: Students with identified needs work with the class teacher and SSO who provide specific Wave 2 and 3 Intervention. Learning Plans are in place for students with specific needs. We have introduced QuickSmart & MiniLit intervention programs to our school in 2018.
- Special curriculum features: There is a strong focus on Literacy and Numeracy across the curriculum. Programs currently in use: Jolly Phonics & Grammar, Seven Steps Writing, Words their Way, Envision Maths, Ann Bakers Natural Maths. Use of ICT features in teaching and learning across the school, with a high number of PC computers, laptops and ipads within the school.
- Teaching methodology: Classes are structured with multi-age year levels which requires teachers to be flexible and adept at planning. Teachers endeavour to cater for individual learning styles and needs. ICT is embedded in classroom practice. We encourage all children to be inquisitive and curious about the world around them. We are upskilling, embracing & implementing a pedagogical shift towards inquiry based learning.
- Student assessment procedures and reporting: A wide range of assessment methods are utilised. Key aspects are:-
 - Parent Information meetings
 - 3-way interviews (parent, student & teacher) at the end of Term1
 - Written report at end of term 2 & 4
 - NAPLAN
 - PAT
 - PM Benchmarking (Running Records)
- Joint programmes:
 - A close relationship exists between the co-located kindergarten and school. Joint curriculum development and transition programs are features of these close links.
 - A formal transition program exists between the school and Millicent High School. There is an expectation that the Year 7 teacher plays an active role in the Middle-School Hub.
 - Staff closely work with Kangaroo Inn in 2018 on teacher Pedagogy moving into student Inquiry Based Learning
 - 7/8 STEM group (with local high school & primary schools)
 - Every two years we combine with Tantanoola and Beachport Primary School for a Year 6/7 Aquatics camp.

5. Sporting Activities

Students are encouraged to participate in the district SAPSASA teams, the annual Naracoorte Cross-country run and Millicent Gala Day. Millicent and district sporting associations offer a range of sporting opportunities. Rendelsham has an active cricket club.

Students participate in local after school netball & football during Term 3, and access Net-Set-Go & Auskick sessions at either Millicent or Beachport.

Students attend Gymnastics and Basketball skills sessions and participate in a district Basketball Round Robin.

Swimming lessons are conducted annually for Reception - Year 5.

HPE is taught across the school. Sporting equipment is well stocked and cared for.

6. Other Co-Curricular Activities

Bi-annual whole school camp

Bi-annual aquatics camp for Year 6-7

End of year concert

Annual school beach picnic at Southend

Annual Camp Out Day

District sporting opportunities, including SAPSASA

Contribute to the Millicent Show

Year 7 Celebration Day

7. Staff (and their welfare)

Staff profile : 2018

We have a Principal and two permanent teachers who cater for a 2 class structure.

SSOs are responsible for Administration and Finance, the Resource Centre, classroom and student support.

All staff are dedicated and experienced. The team approach is a feature of the staff. It is a harmonious group which shares the load equitably.

Leadership structure

1.0 Principal

Staff support systems

There is a commitment to ongoing professional development for all staff. Teachers work collaboratively and share good practice. Staff attend PLCs where available for further training & development and support. Support staff from the South East Coast and Vines Partnership and Mount Gambier DECD Education Office provide assistance.

Performance Management

Each staff member has a Professional Development Plan (PDP). The Principal meets with each staff member regularly.

Staff utilisation policies

Flexible funding initiatives and conversion of other funding is used to increase SSO hours.

Access to special staff

Staff are supported by specialist staff from the Mount Gambier Department for Education Office.:

8. Incentives, support and award conditions for Staff

[If you require assistance to complete this section contact your site Human Resource Consultant]

- Complexity placement points
:4.5
- Isolation placement points
:0
- Shorter terms
:N/A
- Travelling time
:N/A
- Housing assistance
: Teacher housing is available with a house next to the school and also in Millicent. Access is through DPTI, Building Management, Accommodation and Property Services 08 87252654
- Cash in lieu of removal allowance
:As per Department for Education criteria for eligible staff
- Additional increment allowance
:N/A
- Designated schools benefits
:N/A
- Aboriginal/Anangu schools
:N/A
- Medical and dental treatment expenses
:N/A
- Locality allowances
:Yes
- Relocation assistance
:As per Department for Education criteria for eligible staff
- Principal's telephone costs
:The school provides a mobile phone for official business

9. School Facilities

- Buildings and grounds

A stone building consists of the Administration area of Front Office and Principal's Office, the Staff Room and a meeting room. Two separate buildings serve as separate classrooms.

A facility including toilets, a classroom and resource centre was completed in 2010. The Resource Centre accommodates the library, a bank of curriculum computers, teacher preparation room and resources and a kitchen area.

Each classroom has an Interactive Whiteboard and curriculum computers.

A modern, three bedroom government house adjoins the school grounds.

The co-located kindergarten is well furnished with a secure, delightful outdoor play area

- Heating and cooling

All buildings have split system heating and cooling

- Specialist facilities and equipment

There is a well stocked library & computer room, kitchen, vegetable garden, teacher resource area and sports shed.

- Student facilities

The school is attractively set with a strong commitment from parents, staff and students to maintain them. It has its own oval, court area and playground equipment. Students have access to sports equipment at playtime.

Canteen is provided once a week by volunteer parents. The Parent Club offer special lunch days through the term.

- Staff facilities

The Staff have access to computers and ipads with internet connection in classrooms, Resource Centre and Staff Room. There are areas set aside where Staff can work when planning or meeting. The Staff Room is set up for comfortable off duty time and has well appointed area for daily communication.

- Access for students and staff with disabilities

Three classrooms, the Resource Centre and toilets have wheelchair access

- Access to bus transport

Southend students access a DECD bus. Students on the outlying northern side of Rendelsham access a DECD contracted bus.

A DECD bus is stationed at the school and is available for excursions.

- Other

There is a collocated Kindergarten on site

Students access the Government Dental Clinic at Millicent North Primary School.

The school has an investment in a nearby pine plantation with immediate access to scrub and coastal environments for outdoor activities.

We have access to the nearby town oval and Rendelsham Community Hall

10. School Operations

- Decision making structures

The Principal, staff, students, parents and Governing Council all participate actively in ensuring that the school operates smoothly with the students' needs at the centre of all decision making. The active and supportive Governing Council meets twice per term. The Parent Club supports the school by organising events and working with the students.

It is responsible for some fund raising.

The Grounds Committee operate under the Governing Council umbrella with a specific focus on works with the school grounds.

- Regular publications

A fortnightly Newsletter is published. This is a communication tool for Parents and the Community.

- Other communication

A comprehensive 'Parent Handbook' and Staff Information Folder are updated annually and made available.

Staff use a Day Book and email.

School Stream App used for absences, reminders etc.

School Facebook Page

Parents use email to communicate with the school.

School policies are available

An updated Planner is distributed to parents each term and the staff maintain a Year Planner in the Staffroom.

TRTs are provided with an information folder.

- School financial position

The school has a well managed budget and is in a sound financial position. A capital replacement program is in place and the budget is formed to support the immediate and long term curriculum goals of the school.

- Special funding

The school receives CAP funding in line with the index of isolation: category 6

11. Local Community

- General characteristics

Students are drawn from the rural and farming community of Rendelsham and the fishing community of Southend 12 km away. Farming, seasonal fishing, small business, manufacturing, professional and semi professional pursuits make up the employment profile for the district much of which is centred around Millicent.

Rendelsham itself is a small rural community. There is a mail service and the Adelaide - Mt Gambier bus will stop by arrangement. There are no shop facilities. Community groups include a cricket club, CFS, a craft group, Hall Management Committee and Sport and Progress Association.

Southend is a bigger community with a shop, mail service, licenced club, CFS, Progress Association, 2 caravan/camping facilities, professional rock lobster fishing and processing facilities and National Park office.

Millicent provides basic services and Mt Gambier is the regional centre.

The students are from English speaking backgrounds. They reflect the largely independent and self-reliant attitudes of the community. The school is relatively remote which means the cost of accessing Professional Development and attending performances and excursions has to be considered.

Extensive National Parks in the district provide opportunities for outdoor pursuits. There are beautiful beaches and good fishing.

- Parent and community involvement

The school is supported by an active Parent Club and Governing Council.

The school has an 'Open Door' policy and encourages parents into the school. Open Days and assemblies are held to showcase student learning and encourage a strong community feel.

- Feeder or destination schools

Rendelsham Kindergarten

Most students move on to Millicent High School

- Other local care and educational facilities

Rendelsham Kindergarten provides a Play Group and Occasional Care for local families. The closest facilities are available in Millicent. There is access to childcare, 2 kindergartens, 2 DfE and one private primary schools, high school, TAFE, medical, social, sporting, recreational and cultural facilities and the Millicent Public Library. Mt Gambier provides more services.

- Commercial/industrial and shopping facilities

A daily mail and newspaper delivery service is provided. There are no shopping facilities in Rendelsham. Millicent provides the closest services.

- Other local facilities

Cricket Club and oval, CFS, Community Hall, 1 church

- Availability of staff housing

A government house is located next to the school and other housing is available in Millicent

- Accessibility

Adelaide - Mt Gambier bus service
Flights Mt Gambier – Adelaide

- Local Government body

Wattle Range Council serves the area. 08 87330900.
The Tourist Information Centre in Millicent can provide pamphlets and brochures or visit the website www.wattlerange.sa.gov.au

12. Further Comments

Rendelsham is located in an attractive part of the state and is accessible to a wide variety of facilities. Residents can choose to have a quiet, rural lifestyle or be actively involved in sporting, recreational, cultural, community, service or work related pursuits within the district and Limestone Coast Region.

Rendelsham has a significant part in the history of the district as can be seen in the local buildings and cemetery.

Rendelsham Primary School is highly regarded for the high expectations it maintains and the quality of the students who move on to High School. The school motto is "Proud of Our Children Proud of Our School" and this is well supported by staff, students and parents alike.